

3.3-3.7 Bilingual 双语所学内容 :

◆Reading 阅读词汇: Unit 12

be tired of 厌倦了..... ,in a few weeks 几周之后, become (v.)变成, stay indoors 呆在室内, not any more 不再, go outdoors 去户外, spend time doing sth.花时间做....., paint (v.)刷漆, fence (n.)栅栏, on weekends 在周末, go for a walk/walks 去散步, can't wait to do sth.等不及要去做某事

◆Phonics 语音:

baker 面包师, desert 沙漠, painter 画家, person 人

◆Grammar 语法: simple future tense 一般将来时

结构:主语+ will + do, 用来描述在未来将要发生的事

否定句: will + not = won't; 一般疑问句: will 移到句首; 特殊疑问句: 用 what, when, where, who, which, how, why 等特殊疑问词提问

◆Writing 写作: My favorite season 我最喜欢的季节

◆Weekend Homework 周末作业: 周末卷

3.3-3.7 English 英语所学内容:

◆U1 Vocabulary/单词:

diamond 钻石, manage 管理, string 绳子, excitement 兴奋, succeed 成功, steady 稳定, occasion 场合, before 之前, row 排, launch 发射, harm 伤害, gentle 温柔, mind 想法, power 力量, location 位置, wind 风, tension 紧张, adjust 调整, be filled with 充满, can't wait to 迫不及待, come down 下降, wind up 结束, higher and higher 越来越高, keep in mind 牢记

◆Sentences 句子:

This week, students reviewed the 5W1H framework, learned to use adverbial clauses of time (e.g., when, while, until, before, after), and practiced using sequence words (first, then, next, finally) to write simple instructions. 本周复习了 5W1H 框架, 学习使用时间状语从句 (例如 when、while、until、before、after), 并练习使用顺序词 (首先、然后、接着、最后) 来写简单的说明。

◆Weekend Homework 周末作业:

2. Worksheet 练习卷。 2. Workbook 练习册部分题目。

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